

Your child has been exploring how to evaluate the credibility of information sources and why it is so important. Here are some tools to help your family continue the learning together.

DISCUSS!

Your student can use these discussion questions to start talking about the topic with your family:

1. Where do I get my information from? Am I relying on social media?
2. What are my habits for making sure that what I am reading or seeing online is true?

ACTIVATE!

As a family, discuss and identify places that might be sources of misinformation, or information that you cannot rely on to be true and reliable enough. Have your student explain the concept of C.A.R.S. and decide where you might begin to look for information about some of these common topics.

Don't forget to discuss how explicit and implicit bias might play a role in what you read or hear.

- which car you should purchase to be your family's next vehicle
- information related to health
- the effects of our actions on the environment

REMEMBER!

We cannot believe everything we read on the internet, but it is possible to find credible and reliable information online. Learning how to evaluate sources can keep your family informed and safe.